| **Student Name:** Dominic Gao |
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| **Motion:** This house regrets the increasing commercialisation of 'self care' |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student offered and/or accepted a point of information relevant to the topic. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow). | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Competition Score: | 70.5 | | | | | |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are 6 minutes’ long.]  Good focal point in the hook explaining the role that commercialisation plays in improving market access, spend even more time re-characterising why commercialisation isn’t that oppressive. It doesn’t brainwash, it gives consumers more options.   * Nice job signposting.   + The counter set-up should come BEFORE the rebuttals!   We started off well by pointing out that none of the problems are unique, we should go the extra mile and explain why commercialisation even helps to fix some of these problems.   * Consumers have more power, and they have driven inner beauty campaigns and forced companies to become more inclusive.   When you said it’s not clear why it’s not relevant, make a clear call-out that Proposition has wrongfully conflated self-care with unrealistic beauty standards! This debate is not about beauty products, it’s about wellness and mental health.  On making products more affordable, could we explain the economic principles behind why that is the case?   * We eventually said mass production, the term you’re looking for is “economies of scale.” * Explain business models and competition in the open market, it will drive down prices in order to gain more consumers.   On making self-care more normalised, start with the problem statement first that there is a stigma on mental health!   * Explain that commercialisation results in innovative products like mobile app therapy, diverse development of this industry, etc.   + Go into your impacts and tell me why these products will have a high quality!     - Can we explain what these products will actually do? Why is improving mental health the most decisive argument in the debate?   We’re going into the 2nd argument too late!   * Accessibility is a repetitive claim at this point.   + Analyse competition, consumer ratings and feedback, technological development to further add value to this claim.   Don’t take the POI mid-sentence!   * Please offer more POIs as well.   6.21 | | | | | | |